



## OVERVIEW

### District Details

Grades : K4-12

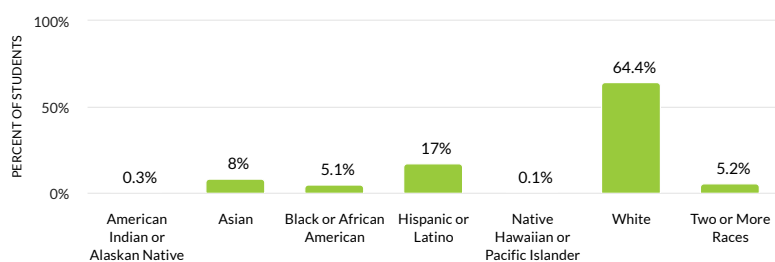
Enrollment : 6,510

Percent open enrollment : 12.2%

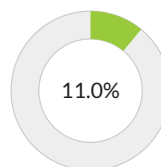
With the support of the community and the families we serve, the Oak Creek-Franklin Joint School District works to achieve the District's vision: Building Successful Futures Together. The Oak Creek-Franklin Joint School District is committed and prepared to meet its mission to engage, challenge, and inspire every student every day.

*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

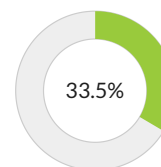
### Student Groups



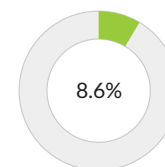
#### STUDENTS WITH DISABILITIES



#### ECONOMICALLY DISADVANTAGED



#### ENGLISH LEARNERS



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

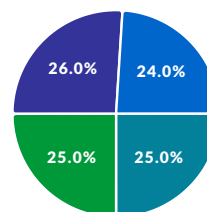
Overall Score

70.8

Exceeds Expectations



#### PRIORITY AREA WEIGHTS



ACHIEVEMENT

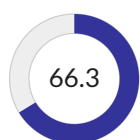
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

### Priority Area Scores

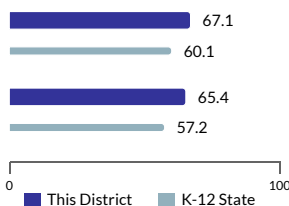
#### ACHIEVEMENT



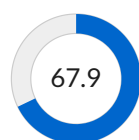
English Language Arts

Mathematics

#### Subject Area Scores



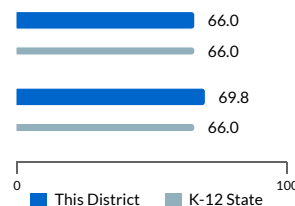
#### GROWTH



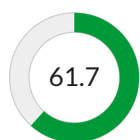
English Language Arts

Mathematics

#### Subject Area Scores



#### TARGET GROUP OUTCOMES



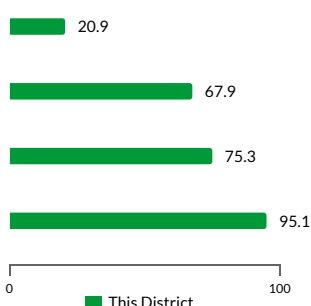
Achievement

Growth

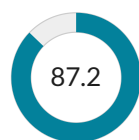
Chronic Absenteeism

Graduation

#### Group Scores



#### ON-TRACK TO GRADUATION



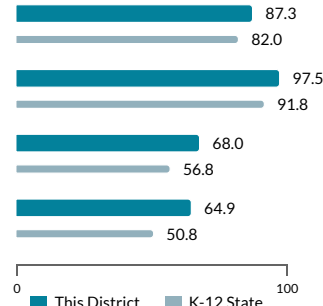
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

#### Area Scores





## DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

### Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	1	10.0%
Exceeds Expectations	4	40.0%
Meets Expectations	5	50.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

### Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	0	0.0%

### School Score Summary

This table does not include alternate accountability schools.

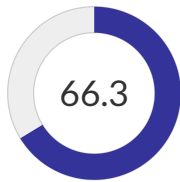
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	61.2	70.3	84.2	100.0
Achievement	57.3	69.4	82.1	100.0
Growth	28.0	62.8	96.4	100.0
Target Group Outcomes	41.8	59.6	77.4	100.0
On-Track to Graduation	80.3	87.3	91.8	100.0



## ACHIEVEMENT

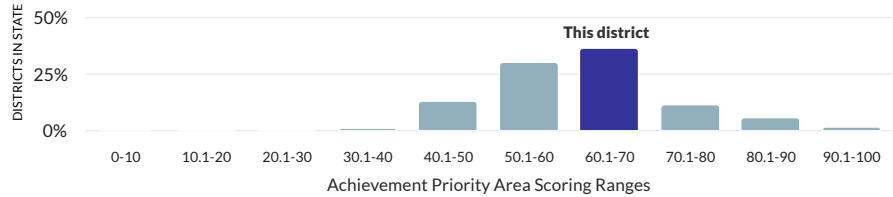
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



**English Language Arts Score:** 67.1  
**Mathematics Score:** 65.4

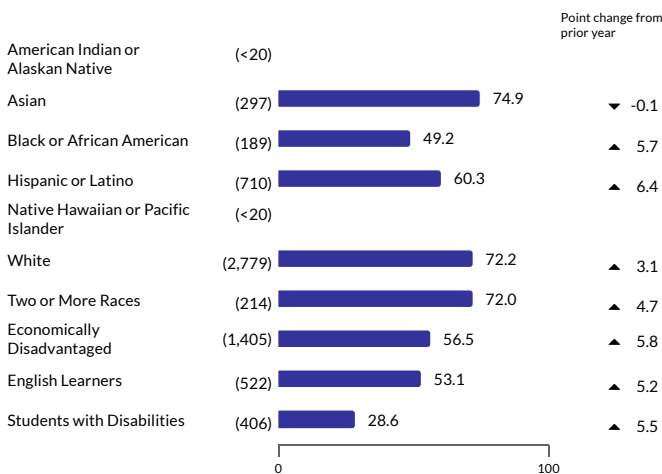
■ This district's score was the same or higher than 71.1% of districts in the state.



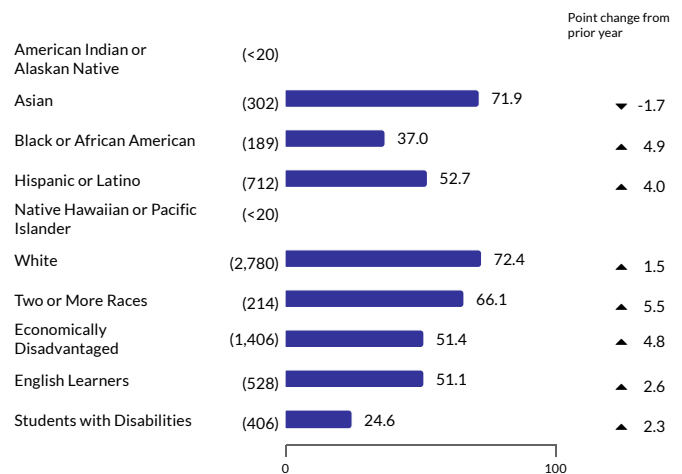
## Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



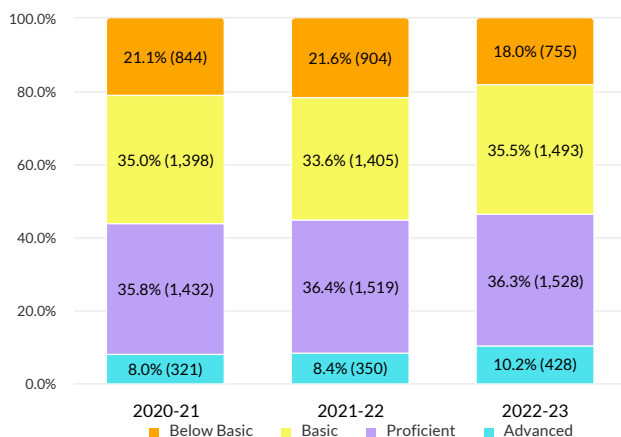
### MATHEMATICS



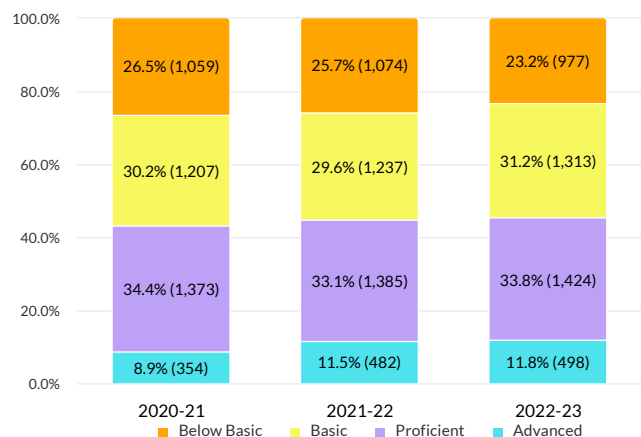
## Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2022-23

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
97.5%	93.3%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
97.5%	93.1%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,112	6.9%	31.5%	35.2%	26.5%	541,214	7.1%	30.8%	33.9%	28.2%	542,514	8.5%	31.9%	34.5%	25.1%
All Students	3,995	8.0%	35.8%	35.0%	21.1%	4,178	8.4%	36.4%	33.6%	21.6%	4,204	10.2%	36.3%	35.5%	18.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	318	9.1%	41.5%	33.0%	16.4%	292	10.6%	44.9%	28.4%	16.1%	297	14.8%	37.7%	30.0%	17.5%
Black or African American	160	5.6%	21.3%	38.8%	34.4%	176	2.3%	20.5%	39.2%	38.1%	189	1.6%	23.8%	46.0%	28.6%
Hispanic or Latino	583	5.0%	28.6%	36.9%	29.5%	708	4.8%	27.7%	38.0%	29.5%	710	7.0%	30.3%	38.9%	23.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	2,781	8.6%	37.8%	34.6%	19.1%	2,786	9.2%	39.0%	32.7%	19.2%	2,779	10.9%	38.7%	34.5%	16.0%
Two or More Races	135	9.6%	32.6%	35.6%	22.2%	199	11.6%	33.7%	32.7%	22.1%	214	12.1%	36.0%	35.5%	16.4%
Economically Disadvantaged	1,152	4.8%	24.7%	37.8%	32.7%	1,263	4.7%	25.7%	35.9%	33.7%	1,405	6.7%	27.2%	38.6%	27.5%
English Learners	425	4.2%	22.8%	34.6%	38.4%	491	4.3%	24.2%	34.4%	37.1%	522	5.9%	24.1%	40.0%	29.9%
Students with Disabilities	320	0.3%	10.3%	27.8%	61.6%	373	0.8%	9.7%	24.4%	65.1%	406	1.7%	9.6%	32.8%	55.9%

#### MATHEMATICS

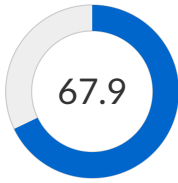
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	492,997	7.0%	29.4%	31.6%	32.0%	542,322	9.3%	28.2%	29.1%	33.3%	543,999	9.4%	29.1%	30.5%	31.0%
All Students	3,993	8.9%	34.4%	30.2%	26.5%	4,178	11.5%	33.1%	29.6%	25.7%	4,212	11.8%	33.8%	31.2%	23.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	318	13.8%	35.5%	28.9%	21.7%	292	14.0%	37.3%	30.5%	18.2%	302	14.6%	34.8%	30.5%	20.2%
Black or African American	160	4.4%	13.1%	31.9%	50.6%	176	2.8%	12.5%	30.7%	54.0%	189	3.2%	15.3%	33.9%	47.6%
Hispanic or Latino	583	2.6%	23.3%	32.9%	41.2%	709	6.5%	24.5%	28.9%	40.1%	712	6.0%	25.6%	36.1%	32.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	2,779	9.9%	38.0%	29.7%	22.5%	2,785	13.1%	36.6%	29.3%	21.0%	2,780	13.5%	37.4%	29.6%	19.5%
Two or More Races	135	7.4%	31.1%	31.1%	30.4%	199	11.6%	26.1%	34.2%	28.1%	214	13.6%	29.4%	32.7%	24.3%
Economically Disadvantaged	1,151	4.0%	21.6%	33.4%	40.9%	1,265	5.6%	22.0%	32.3%	40.1%	1,406	5.5%	25.5%	35.3%	33.7%
English Learners	425	5.4%	22.8%	33.2%	38.6%	491	5.5%	23.0%	34.4%	37.1%	528	5.1%	25.4%	36.2%	33.3%
Students with Disabilities	320	2.5%	9.1%	21.6%	66.9%	374	2.9%	8.6%	18.7%	69.8%	406	2.5%	11.6%	18.7%	67.2%



## GROWTH

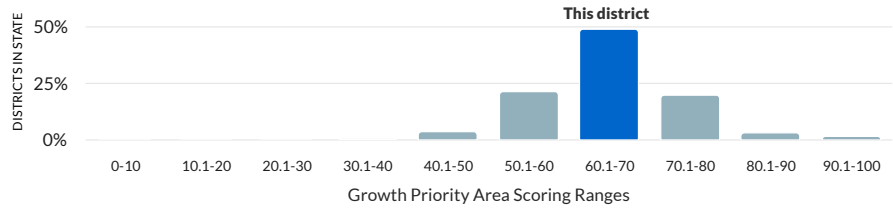
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 66.0  
Mathematics Score: 69.8

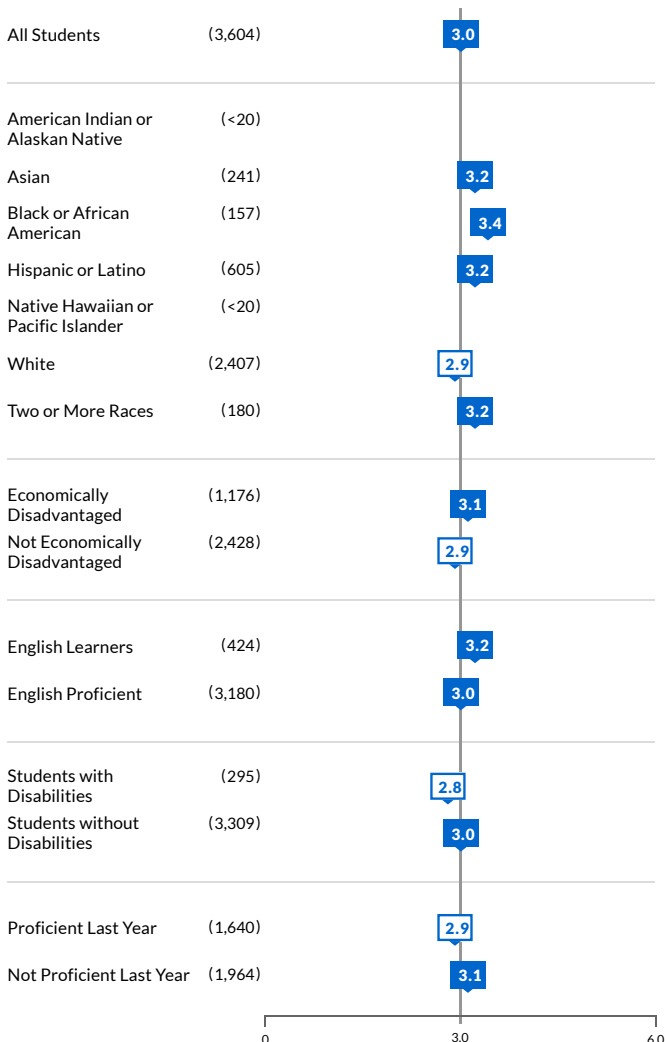
■ This district's score was the same or higher than 66.3% of districts in the state.



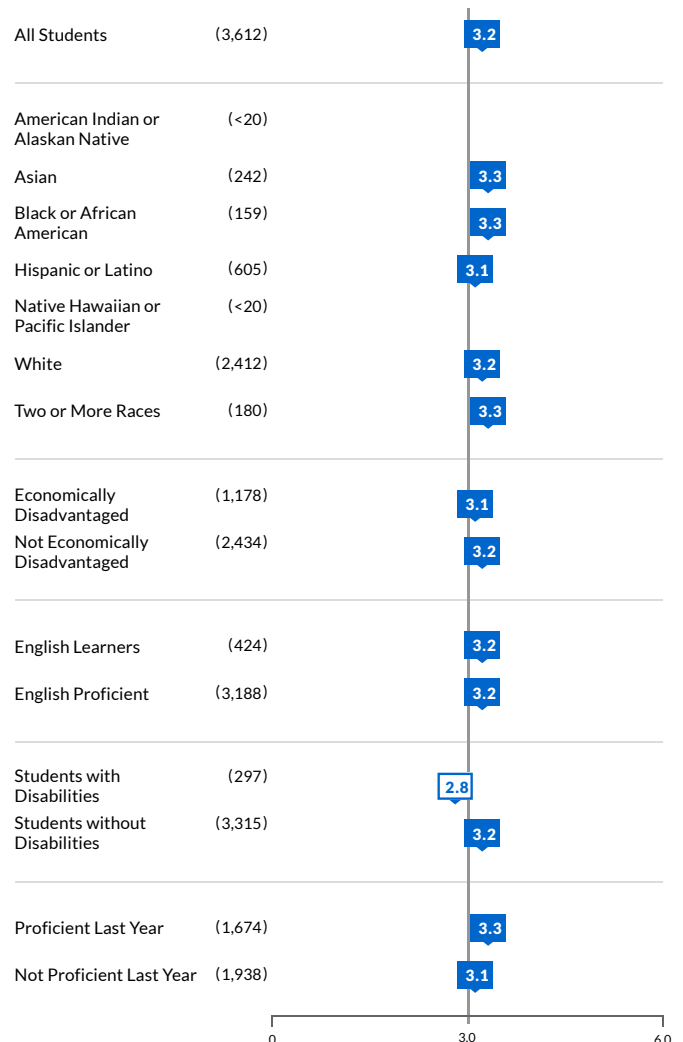
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

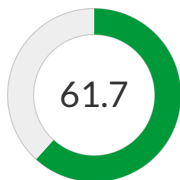




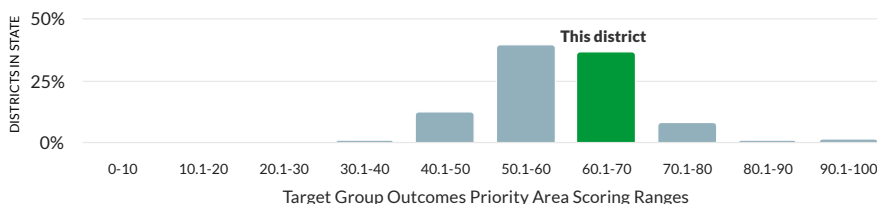
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This district's score was the same or higher than 61.1% of districts in the state.



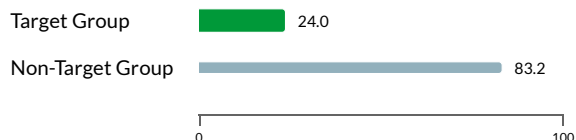
## Component Scores

### ACHIEVEMENT

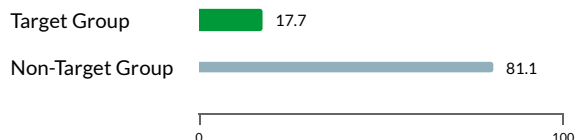
Score: 20.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

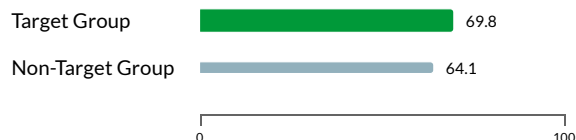


### GROWTH

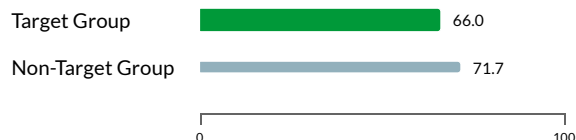
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



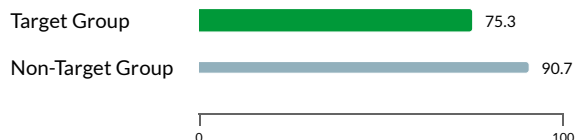
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 75.3

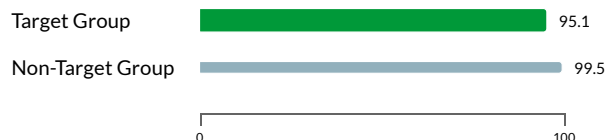
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 95.1

Average of 2021-22's 4- and 7-year cohort rates.

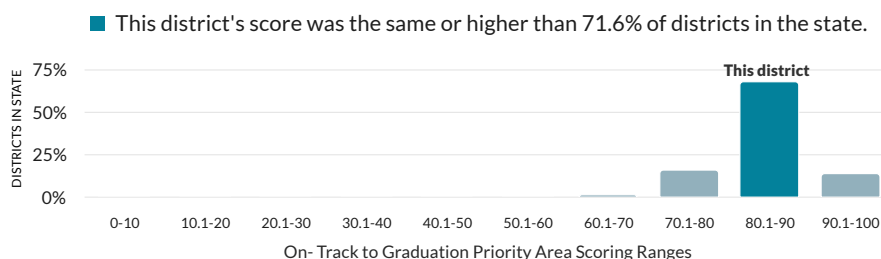
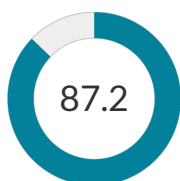




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

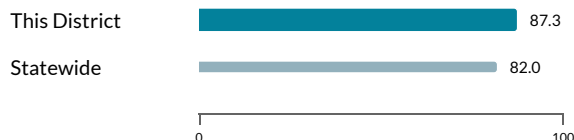


## Component Scores

### CHRONIC ABSENTEEISM

Score: 87.3

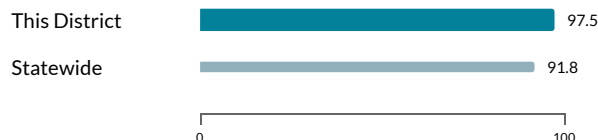
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 97.5

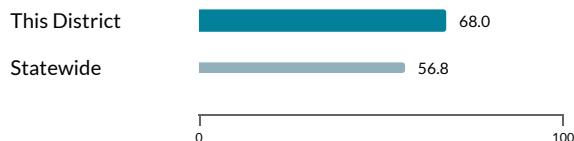
Average of 2021-22's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 68.0

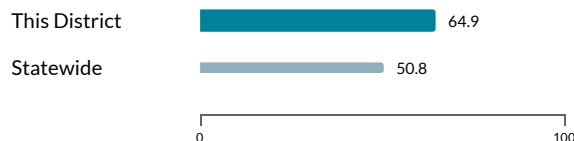
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 64.9

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	826,704	13.1%	808,646	16.2%	810,969	22.8%
All Students	6,045	10.5%	5,990	10.8%	6,200	15.8%
American Indian or Alaskan Native	27	29.6%	<20	*	<20	*
Asian	476	12.0%	473	10.6%	470	16.0%
Black or African American	251	17.1%	242	22.3%	276	24.6%
Hispanic or Latino	860	18.1%	935	17.5%	1,040	24.6%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	4,221	8.1%	4,045	8.4%	4,080	12.8%
Two or More Races	198	12.1%	268	14.6%	310	15.8%
Economically Disadvantaged	1,696	19.4%	1,810	22.2%	1,980	26.2%
English Learners	621	13.4%	641	15.1%	716	19.3%
Students with Disabilities	548	19.5%	574	19.5%	628	23.7%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	536	519	96.8%	527	518	98.3%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	43	41	95.3%	35	34	97.1%
Black or African American	<20	*	*	23	23	100.0%
Hispanic or Latino	75	70	93.3%	70	66	94.3%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	377	370	98.1%	383	379	99.0%
Two or More Races	20	19	95.0%	<20	*	*
Economically Disadvantaged	151	140	92.7%	142	136	95.8%
English Learners	29	27	93.1%	44	42	95.5%
Students with Disabilities	24	19	79.2%	43	40	93.0%





## POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

District	State
<b>26.6%</b>	<b>20.1%</b>

558 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

District	State
<b>42.7%</b>	<b>23.2%</b>

896 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

District	State
<b>9.7%</b>	<b>3.9%</b>

204 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

District	State
<b>2.5%</b>	<b>8.5%</b>

53 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	147	10,138	36.1%	31.6%	46.3%	22.2%	13.6%	3.4%	1.4%	5.7%
Black or African American	84	25,007	10.7%	12.9%	40.5%	7.6%	9.5%	1.0%	1.2%	2.2%
Hispanic or Latino	334	35,817	19.2%	16.1%	38.0%	16.0%	7.8%	3.0%	0.6%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	1,444	182,130	28.3%	21.6%	43.8%	27.2%	10.0%	4.7%	3.3%	10.4%
Two or More Races	81	10,657	24.7%	17.7%	35.8%	17.8%	3.7%	2.6%	1.2%	6.1%
Economically Disadvantaged	586	102,069	14.5%	11.2%	34.8%	16.1%	7.7%	2.5%	1.0%	7.0%
English Learners	170	16,932	7.6%	11.4%	30.6%	13.8%	4.7%	2.1%	0.6%	4.1%
Students with Disabilities	152	34,245	2.0%	3.8%	17.8%	12.5%	0.7%	2.0%	1.3%	7.2%



## ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Arts Course

#### ART & DESIGN

District	State
25.8%	27.2%

541 students successfully completed at least one art & design course.

#### DANCE

District	State
0.0%	0.4%

No students successfully completed a dance course.

#### MUSIC

District	State
16.5%	19.1%

345 students successfully completed at least one music course.

#### THEATER

District	State
2.6%	1.8%

55 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	147	10,138	26.5%	28.4%	0.0%	0.4%	15.0%	19.5%	2.0%	1.3%
Black or African American	84	25,007	33.3%	25.3%	0.0%	0.5%	20.2%	11.7%	8.3%	2.5%
Hispanic or Latino	334	35,817	27.8%	27.1%	0.0%	0.4%	17.7%	13.0%	4.2%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	1,444	182,130	24.5%	27.3%	0.0%	0.4%	16.1%	21.5%	1.9%	1.7%
Two or More Races	81	10,657	32.1%	28.2%	0.0%	0.6%	18.5%	17.7%	3.7%	2.2%
Economically Disadvantaged	586	102,069	28.8%	27.6%	0.0%	0.4%	11.1%	15.1%	3.8%	1.8%
English Learners	170	16,932	25.9%	29.3%	0.0%	0.5%	11.8%	11.7%	2.9%	1.7%
Students with Disabilities	152	34,245	32.2%	28.6%	0.0%	0.4%	9.9%	14.3%	4.6%	2.0%

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street  
Madison, WI 53703  
[dpi.wi.gov](https://dpi.wi.gov)



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